



# NEWS

October 2007

300 Gorham Hill Road Gorham, NH 03581 603-466-5437 Fax 603-466-2907 [www.ncedservices.org](http://www.ncedservices.org)

## Director's Notes

September has come and gone! This Friday we at NCES look forward to visiting with many of you at the annual North Country Professional Development Day. I would be remiss if I did not take time to acknowledge the tremendous energy and effort that Lori Langlois, Associate Executive Director and Director of the NCES Professional Development Center, devotes in preparing for this event and all of the arrangements that are required to assure all in attendance a very fine experience.

We are indebted again this year to all of the staff at White Mountain Regional High School and the New Hampshire Community College in Berlin for the many accommodations they have made to assure success of this program. For the many presenters who have traveled both near and far to share their passion and expertise, we are truly grateful; as we are of the many sponsors who contribute willingly of their time and wares to aid educators. It is my hope that this day will be truly beneficial for all in attendance on October 5, 2007 and in all future years as well.

NCES is still seeking out talented educational specialists in a variety of areas. If you should know of eligible candidates with experience as Teachers of the Visually Impaired or Blind; Teachers of the Acoustically Disabled or Deaf; Speech and Language Pathologists; and/or Occupational Therapists or COTAs, please have them contact us. Several school districts are still in need of various services.

**Charles F. Thibodeau, Jr.**

Executive Director

[Charlie@ncedservices.org](mailto:Charlie@ncedservices.org)

## Collecting Stories, Connecting Communities

**Who:** Monadnock Institute of Nature, Place & Culture and The NH Heritage Project

**What:** A series of three after-school seminars and follow-up support

**When:** October, November, March/April

**Where:** Offered in Conway, Littleton, Berlin and Colebrook

**Why:** A generous grant from Jane's Trust and the Tillotson Fund will fund a three-year project in Northern NH during which time historical societies, writers, community members, teachers and students will gather and write the important stories of the region for publication in print and online. The intent is to celebrate the unique heritage, culture and environment of the region.

**How:** Project Coordinator Kay Morgan will lead a series of seminars for teachers which will focus on curriculum development involving community heritage, reading and writing about place and the intersection of the natural and human-created environment.

### Teacher Participants will:

- Earn up to 10 hours of professional development credit
- Receive a free copy of the anthology *Where the Mountain Stands Alone*, a publication of the Monadnock Institute celebrating the Monadnock Region
- Be paid a \$50 stipend for each seminar attended
- Have the opportunity to write and publish essays on North Country themes
- Have the opportunity to discuss and develop integrated curriculum units with colleagues and community resource people

### Student participants will:

- Have the opportunity to write and publish essays on North Country themes
- Attend summer enrichment programs

For more information and a complete overview of the three-year project, contact: Kay Morgan, Project Coordinator at [morgan.katherin@comcast.net](mailto:morgan.katherin@comcast.net) or 868-2485.

## \$5000 Classroom Technology Grants

[www.nheon.org/oet/nclb/Phasell/](http://www.nheon.org/oet/nclb/Phasell/)

## Recognizing the Role of the Paraeducator in Closing Student Achievement Gaps

### I. Paraeducator Roles and Responsibilities, Self-Understanding in the Role of Paraprofessional

Wednesday, October 17, 2007 from 4:00 to 7:00  
Presenter: Colleen Bovi

### II. Introduction to Disabilities and their Common Effects on Learning

Wednesday, November 7, 2007 from 4:00 to 7:00  
Presenter: Colleen Bovi

### III. Communication: In the workplace, classroom, community, and with those who live and work with students with disabilities

Wednesday, November 28, 2007 from 4:00 to 7:00  
Presenters: Colleen Bovi and Abby Collins

### IV. Helping Kids Show What They Know Part I: Tools for effective inclusion in classroom learning, teamwork that promotes success

Wednesday, December 5, 2007 from 4:00 to 7:00  
Presenter: Colleen Bovi

### V. Helping Kids Show What They Know Part 2: Specific modification strategies that emphasize mathematics and reading

Wednesday, December 12, 2007 from 4:00 to 7:00  
Presenter: Colleen Bovi

**Cost:** Cost for NCES site, video conferenced from SERESC (for details on price at SERESC visit [www.seresc.net](http://www.seresc.net))

**All sessions:** Members \$195, Associates \$205, Non-members \$225

**Individual sessions:** Members \$45/session, Associates \$50/session, Non-members \$60/session

**Registration:** Call or email Becky Ring, 466-5437 or 800-268-5437 or [becky@ncedservices.org](mailto:becky@ncedservices.org) to register for the NCES location.



[www.nheon.org/opennh](http://www.nheon.org/opennh)

## Online Communities for Middle Schoolers

- Safely engage your “connected kids”.
- Learn how online “gated” community can structure and broaden horizons.
- Gain the online teaching assistance you need to extend virtually.

Betsy Stefany will introduce two “learning communities” to North Country teachers, parents and program administrators at NCES. The first is a reopening of JASON Project under National Geographic. Ms. Stefany is the original NH JASON Project Coordinator with ten years of experience as JASON Project’s online novel moderator. She recently beta tested National Geographic’s new *JASON Mission Control* (JMC), a comprehensive 21st Century skills web-base to support this year’s Monster Storm content. JMC is specifically designed as a state of the arts online tool for middle school application. JASON Project is a global program most active during the school year.

The second community is home grown, originating in New Hampshire at NCES. Ms. Stefany holds a Masters in Children’s Literature, researching interactive factors in books that are captivating young readers. She will offer book sessions to discuss Philip Pullman’s *The Golden Compass*, the first of a trilogy that have become recent classics and released as a movie this winter. The online discussion will kick off a “gated” reading community to coincide with the event.

### National Geographic’s JASON Project Returns to New Hampshire

**Date/Time:** October 25th from 3:00 to 4:30

**Location:** NCES, Gorham, NH

### Philip Pullman’s *The Golden Compass* - Join a Shared Online Reading Experience

**Date/Time:** October 26th from 3:00 to 4:00

**Location:** NCES, Gorham, NH

Ms Stefany will share how to safely include students into existing communities, obtain a team teacher and receive assistance in converting paper to electronic tools.

**Cost:** \$50/session includes *The Golden Compass* or *Soul of the Sky* to connect JASON to local place-based resources. Bring your questions and tell your friends. Refreshments provided. You do not need to attend both session.

**Registration:** Please contact Becky at NCES to register at [becky@ncedservices.org](mailto:becky@ncedservices.org) or 466-5437 or 800-268-5437.

## TLC: Writing Across the Curriculum

TeachingLearningConnections (TLC) in Writing Across the Curriculum provides an overview of writing processes and implementation practices in specific content areas. TLC Writing is a comprehensive professional development activity utilizing writing as: 1) a teaching tool, 2) a learning strategy, and 3) an assessment measure. All tools, practices, and techniques emphasize process over product as well as measurement of progress over time rather than a one time testing strategy. Concentrating on the learner-writer as opposed to the master-writer, writing in content specific disciplines emphasizes the role of the coaching-teacher in contrast to the teaching-sage.

Geared to practical classroom practices, TLC Writing minimizes teacher correcting time as well as engages students in the correction/evaluation process. Not simply an add-on to an already overloaded teaching agenda, TLC Writing actually provides the time necessary for a teacher to monitor 'students at work.' Major topics include: the writing/reading connection, teacher correcting and peer editing, Collins types of writing, open response strategies, graphic organizers, rubrics, and portfolios.

**Instructor:** David A. Yacavace

**Dates/time:** November 7 & 8, December 6, January 16 & 17, February 6 & 7 from 4:00 to 8:00 and March 31, 2008 from 9:00 to 3:00

**Location:** NCES PD Center, Gorham

**Cost:** \$400 Members, \$450 Associates and \$500 for Non-Members

**Registration:** Contact Becky at 466-5437 or [becky@ncedservices.org](mailto:becky@ncedservices.org).

**Credit option:** Three credits available through Plymouth State University for an additional \$400.

## 6+1 Traits of Teaching Writing

This course focuses on three aspects of teaching writing: the teacher as a writer, the instructional process in the classroom, and writing assessment. The instructional process and writing assessment are based on the successful work of several experts, but in particular, the 6 + 1 traits of teaching writing by Ruth Culham.

Participants will experience the writing process as they take their own pieces of writing from pre-writing stage through drafting, revising, editing, and publishing. Along with this experience will be specific instructions in the teaching of the writing process approach. Using writing examples of participants' students, the works of Ruth Culham and training videos, participants will refine their assessment skills for both informing instruction and grading.

**Instructor:** Dr. Rosemary Bamford

**Dates/time:** 4:00 to 8:00 on October 24-25, November 14-15, December 12-13, 2007 and January 9-10 & January 22 & 23, 2008

**Location:** NCES PD Center, Gorham

**Cost:** \$400 for Member School Staff, \$450 for Associate Members and \$500 for Non-Members

**Credits:** Three graduate credits through PSU for an additional \$400.

## Reading Mastery Plus for K-2 and Corrective Reading for Grades 3-12

This workshop is designed for elementary and secondary school teachers, reading specialists, and curriculum or special needs coordinators and administrators using RTI program model for students who:

- are one more than a year below grade level in reading;
- haven't learned to read from other programs;
- can't learn independently;
- mis-identify, reverse, or omit words;
- have little recall and limited attention span;
- fail to remember and follow directions; and
- read without understanding

**Presenter:** SRA/McGraw-Hill

**Date/Time:** October 23 & 24, 2007 from 9:00 to 2:30

**Cost:** This training is free. Lunch is not provided.

**Location:** NCES (Sponsored by Berlin School District)

**Registration:** Registration is required. Please email Cheryl Pinette at [cpinette@sau3.org](mailto:cpinette@sau3.org) with your name, position, school and a day/evening phone number by October 15, 2007.

## Performance Tracker Series

This training series is for administrators and building or district level staff. There will be a Performance Tracker overview with hands-on training on filtering, creating detailed reports and analyzing reports for school specific details to district-wide trends.

**Series dates:** Wednesdays, October 10, 17 & 24, 2007 from 1:00 to 4:00

**Series repeated:** Wednesdays, December 5, 12 & 19, 2007 from 9:00 to 12:00

**Cost:** The cost for the series is \$105/person.

**Registration:** Contact Becky at NCES to register at [becky@ncedservices.org](mailto:becky@ncedservices.org).

## ***Exploring Acid Rain: A Companion Teaching Guide to Acid Rain Revisited for Secondary Teachers***

The workshop will provide teachers with up-to-date content knowledge about acid rain, a CD containing the ten chapters of the teaching guide that includes lessons, slideshows and fieldwork protocols, and GLOBE training and materials that support the implementation of fieldwork protocols used in the guide.

**Sponsored by:** The Hubbard Brook Research Foundation

**Dates/Time:** TBD for November. Call NCES for date and time.

**Cost:** \$50

In 2001, HBRF published a scientific report called *Acid Rain Revisited*, (<http://www.hubbardbrookfoundation.org/filemanager/download/3527/>), which synthesized long-term monitoring data and ecosystem experiments that shed light on acid rain in the Northeast. The report was written for policy makers, land managers, and the general public and is sometimes used in college and high school courses. *Exploring Acid Rain* was developed to provide a curriculum framework that makes the concepts and methods described in *Acid Rain Revisited* more accessible to middle and high school students. It offers ways to integrate classroom lessons, laboratory activities, outdoor fieldwork and data analysis that promote the development of environmental literacy skills. Students who participate in this educational approach also will generate information and data that can raise local awareness about acid rain.

This teaching guide focuses on the use of scientific procedures to study acid rain. Many parts of the guide draw on the GLOBE Program (Global Learning and Observations to Benefit the Environment - [www.globe.gov](http://www.globe.gov)), a worldwide, hands-on, primary and secondary school-based education and science program. Because this teaching guide emphasizes fieldwork as well as classroom activities, GLOBE training is offered in the protocols used in the guide. Teachers who complete the mini-course will receive GLOBE training certification.

## ***Differentiated Instruction: Meeting the Needs of Diverse Learners***

This series is designed for teachers who teach in districts with clearly articulated student learning standards, who have mastered their content and developed an extensive repertoire of instructional strategies, and are ready to focus on the diverse needs of their learners. Teachers will explore ways to provide multiple pathways to learning so that both advanced and struggling learners are challenged yet not frustrated and ways to scaffold instruction for struggling learners, divergent learners, and second language learners. Learn how to: Use pre-assessment and task analysis to plan differentiated instruction; Gather and use on-going assessment data; Scaffold instruction; Build in student choice; and Teach students to self-assess and self-adjust.

**Instructor:** Louise Thompson

**Dates/time:** March 11, April 1, May 8 & 28, 2008 from 8:00 - 3:00

**Location:** NCES PD Center

**Cost:** Members \$460, Associate Members \$510, Others \$560 (includes textbook and meal)

**Credits:** Two graduate credits at PSU; additional \$135 total (in-state)

## **Teaching Multicultural Literature**

***An Annenberg/CPB Series  
for Middle & High School  
English/Language Arts Teachers***

This facilitated workshop utilizing Annenberg video materials introduces teachers to ethnically diverse American writers and offers dynamic instructional strategies and resources to make works meaningful for students. The featured teachers, along with leading educators, provide reflection and commentary throughout their programs. Authors share information on their works and about their lives through interviews and classroom visits. In units that unfold over time, teachers demonstrate activities and practices that engage students in critical discussion of race, class and social justice, and empower them to make action for change.

**Facilitator:** Susan Adams, K-12 Education Technology Specialist, NH Public Television

**Dates/time:** Thursdays, October 11, 18, 25, November 1, 8 and 15 and December 6 and 13, 2007 from 3:30 to 5:30 at NCES PD Center, Gorham (video conferenced from NHPTV)

**Suggested Reading:** Please contact Jennie Allen at [jallen@nhptv.org](mailto:jallen@nhptv.org) for the suggested reading list for this course.

**Cost/Registration:** \$240 payable to NHPTV. Contact Jennie Allen to register at 868-4391 or [jallen@nhptv.org](mailto:jallen@nhptv.org).



Send your email address to [becky@ncedservices.org](mailto:becky@ncedservices.org) to receive an e-copy of this newsletter in your inbox.