



# NEWS

September 2007

300 Gorham Hill Road Gorham, NH 03581 603-466-5437 Fax 603-466-2907 [www.ncedservices.org](http://www.ncedservices.org)

## Director's Notes

Where did the summer go? It seems much too early to sing September Song, yet for those of you who have prepared weeks on end to assure a smooth opening of school, this is reality.

NCES has lost two staff members in the areas of Speech & Language Therapy and a Teacher of the Visually Impaired, and despite our best efforts, no replacements have been found. Increased needs in Occupational Therapy, and an Intervener or Teacher for the Blind/Deaf are yet unmet too. These critical areas are in dire shortage nationally, let alone in New Hampshire's North Country. We face the same crisis as do our colleagues in the medical professional in struggling to find talented candidates to fill needed positions; as do many of your districts experience in seeking skilled educators.

On the more positive side, the first North Country cohort of sixteen students successfully completed their first course of their Plymouth State University CAGS core curriculum "Collaborative Leadership" which convened at NCES in July. It is hoped that this cohort may stay together to fulfill their CAGS requirements and matriculate into doctoral studies thereafter. This fall the second course EP 7040 NF "Planning in Education and Human Services" is to be co-taught by Florence Webb and Michael Morgan at NCES. Other courses in the sequence are planned to be offered at NCES during each succeeding academic term in the future as long as there is sufficient enrollment. It is our sincere hope that our efforts will further promote excellent professional development and career opportunities for you without your need to spend considerable time driving to Plymouth or other sites where courses are offered far south of the Notches.

On behalf of everyone affiliated with NCES we wish you all a most personally rewarding and professionally fulfilling academic year throughout 2007 – 2008. We stand by to assist you in your most important task of all, the nurturing and educational development of this country's most valuable resource and future generation of young people.

**Charles F. Thibodeau, Jr.**

*Executive Director*

## \$5000 Classroom Technology Mini-Grant Competition

The NH Department of Education in collaboration with the Local Education Support Center Network through NCLB Title II-D Phase II funding will award thirty \$5,000 mini-grants to support technology integration projects in a statewide competition. An overview session - mandatory for at least one person from an applying team - will be held on September 25th at the NHDOE. There will be two overview sessions on the 25th, one from 9:00 to 12:00 and another from 1:00 to 4:00. Each prospective team needs to have a team member attend only one of the two sessions. Registration is required and limited to the first 40 people for each session. Registration information will be available at [www.nheon.org/oet/nclb](http://www.nheon.org/oet/nclb) and a link posted at [www.ncedservices.org](http://www.ncedservices.org).

## North Country Professional Development Day

**Friday, October 5, 2007**

White Mountains Regional High School and  
NHCTC, Berlin Campus

**Over 90 Workshops and 40 Exhibitors!**

*Program Booklet Available at*  
[www.ncedservices.org/ncpdd.htm](http://www.ncedservices.org/ncpdd.htm)

## Teams Funded for Portfolio Series

Congratulations to Gorham Middle School, Lafayette Regional, Madison Elementary and three teams from the Littleton School District on being awarded funding to participate in the Phase I: Digital Portfolio Professional Development Series. The NHDOE received a total of 68 applications and awards were issued to 41 teams.

The series kicks off with Portfolios 101 lead by Dr. David Niguidula. A few spots remain for the 3-part series being held at NCES. See details inside this newsletter for information on participating.

## Enhanced Understanding of Mathematics and the GLE's

This course has been created for K–8 educators to enhance instruction in the teaching of mathematics. Sessions will include: hands on activities and strategies for teachers understanding and integration of the GLE's; data and chance; numeracy; as well as participant needs.

**Instructors:** Kathryn Treamer, Groveton Elementary School and Erica Morin, Littleton Middle School. Rich Andrusiak, NH DOE Mathematics Consultant, guest instructor for first class.

**Dates/time:** Thursdays: September 20; October 18; November 15; December 13, January 17, February 14; March 20; April 17 from 4:00 to 8:00 at the NCES PD Center, Gorham

**Cost:** \$125 for Member School Staff, \$150 for Associate Members, and \$175 for Non-Members.

**Graduate credit:** Three credits available through Plymouth State University for an additional \$400.

**Registration:** To register call Becky Ring, 466–5437. Course questions should be directed to Matt Treamer, 466–5437.

## TLC: Teaching Learning Connections in Writing Across the Curriculum

TLC in Writing Across the Curriculum provides an overview of writing processes and implementation practices in specific content areas. TLC Writing is a comprehensive professional development activity utilizing writing as: 1) a teaching tool, 2) a learning strategy, and 3) an assessment measure. All tools, practices, and techniques emphasize process over product as well as measurement of progress over time rather than a one time testing strategy. Concentrating on the learner-writer as opposed to the master-writer, writing in content specific disciplines emphasizes the role of the coaching-teacher in contrast to the teaching-sage.

Geared to practical classroom practices, TLC Writing minimizes teacher correcting time as well as engages students in the correction/evaluation process. Not simply an add-on to an already overloaded teaching agenda, TLC Writing actually provides the time necessary for a teacher to monitor 'students at work.' Major topics include: the writing/reading connection, teacher correcting and peer editing, Collins types of writing, open response strategies, graphic organizers, rubrics, and portfolios.

**Instructor:** David A. Yacavace

**Dates/time/location:** November 7 & 8, December 6, January 16 & 17, February 6 & 7 from 4:00 to 8:00 and March 31, 2008 from 9:00 to 3:00 at NCES PD Center, Gorham

**Cost:** \$400 for Member School Staff, \$450 for Associate Members and \$500 for Non-Members

**Registration:** Contact Becky Ring at [becky@ncedservices.org](mailto:becky@ncedservices.org) or 466–5437.

**Graduate credit option:** Three credits available through Plymouth State University for an additional \$400.

## North Country CAGS Cohort

### *Planning in Education and Human Services*

**Course Description:** Vision is essential to leaders. Planning is the tool of the visionary. The ability to plan is essential to effective leadership. The purpose of this course is to develop effective planners. Therefore, participants will study planning models and will create plans, both personal and professional.

**Course number:** EP7040.NF CRN: 10071

**Instructors:** Florence Webb and Michael Morgan

**Dates/times:** Fridays, 5:00–9:00 on 9/21, 10/19, 11/16 and Saturdays, 9:00–12:00, on 9/22, 10/20, 11/17/07. This course has an online component using WebCT.

**Graduate credit:** 3 credits

**Cost:** Standard Plymouth State University tuition rate

**Registration:** Registration forms available at <http://www.plymouth.edu/graduate/courses.html> under the Fall Term 2007 section.

## CAGS Program Sequence Planned at NCES

Summer 2007: Collaborative Leadership (EP7020)

Fall 2007: Planning in Education & Human Services (EP7040)

Winter 2007: Legal Issues in Policy Making (EP7060)

Spring 2008: Contemporary Social Trends (EP7070)

Summer 2008: Qualitative Methodology and Applied Research (EP7050)

Fall 2008: Transforming the Educational Agenda (EP7030)

TBD: Electives per term to follow core sequence.



**Fall session for online courses:  
October 9 - November 28, 2007**

**Coming in January:  
Facilitator and Course Development Training**

**Learn more at [neon.org/opennh](http://neon.org/opennh)**

## Teaching Multicultural Literature

### *An Annenberg/CPB Series for Middle/High School English/Language Arts*

This facilitated workshop utilizing Annenberg video materials introduces teachers to ethnically diverse American writers and offers dynamic instructional strategies and resources to make works meaningful for students. The featured teachers, along with leading educators, provide reflection and commentary throughout their programs. Authors share information on their works and about their lives through interviews and classroom visits. In units that unfold over time, teachers demonstrate activities and practices that engage students in critical discussion of race, class and social justice, and empower them to make action for change.

**Facilitator:** Susan Adams, K-12 Education Technology Specialist, NH Public Television

**Dates/time:** Thursdays, October 11, 18, 25, November 1, 8 and 15 and December 6 and 13, 2007 from 3:30 to 5:30 at NCES PD Center Gorham (video conferenced from NHPTV)

**Suggested Reading:** Please contact Jennie Allen at [jallen@nhptv.org](mailto:jallen@nhptv.org) for the suggested reading list for this course.

**Cost/Registration:** \$240 payable to NHPTV. Contact Jennie Allen to register at 868-4391 or [jallen@nhptv.org](mailto:jallen@nhptv.org).

## 6+ 1 Traits of Teaching Writing

This course focuses on three aspects of teaching writing: the teacher as a writer, the instructional process in the classroom, and writing assessment. The instructional process and writing assessment are based on the successful work of several experts, but in particular, the 6 + 1 traits of teaching writing by Ruth Culham.

Participants will experience the writing process as they take their own pieces of writing from pre-writing stage through drafting, revising, editing, and publishing. Along with this experience will be specific instructions in the teaching of the writing process approach. Using writing examples of participants' students, the works of Ruth Culham and training videos, participants will refine their assessment skills for both informing instruction and grading.

**Instructor:** Dr. Rosemary A. Bamford

**Dates/time:** 4:00 to 8:00 on October 24-25, November 14-15, December 12-13, 2007 and January 9-10 & 23, 2008 at NCES PD Center, Gorham

**Cost:** \$400 for Member School Staff, \$450 for Associate Members and \$500 for Non-Members

**Graduate credit:** Three credits available through PSU for an additional \$400.

## Portfolio 101: Implementation Strategies for Digital Portfolios

This series is part of the NCLB Title II-D Phase I project. NCES has a few seats available to join the teams funded to participate in the project by the NHDOE. Ideally participants should attend as a team.

**Facilitator:** Dr. David Niguidula and staff from Ideas Consulting

**Cost:** \$390 per person (includes lunch)

### Day 1: Getting Started

**Date/time:** September 27, 2007 from 8:30 to 3:00

What is a digital portfolio anyway? Teams will look at sample portfolios and the "essential questions" of portfolio implementation. Teams will also review the ICT literacy standards, current rubrics, and implementation plans in use in NH schools. Participants will be able to work on specific plans for their schools, including defining tasks / projects that will go into the portfolio and defining the quality of artifacts. This session includes hands-on time with multiple portfolio software solutions (including Moodle, Adobe Acrobat, and Richer Picture); if your school has selected these or a different solution, you will be able to use that software during the session.

### Day 2: Implementing Portfolios Without Going Crazy

**Date/time:** October 4, 2007 from 8:30 to 3:00

This session focuses on how portfolios can be integrated into what is already happening in your classrooms. Teams will focus on assessment (giving feedback about individual artifacts; tracking progress of students towards standards and personal goals), and logistics (strategies for finding time and space to implement portfolios; developing plans for collecting work from all disciplines). After this session, teams will be expected to have a small set of students create a portfolio entry.

### Day 3: What Do Portfolios Tell Us?

**Date/time:** November 1, 2007 from 8:30 to 3:00

Between Days 2 and 3, participants will have an initial set of students enter work into a portfolio. Teams will review the sample work using common rubrics; help establish a consistent message about what it means to "meet standard"; and show how students can express their individual growth as a learner. By the end, teams will review and revise their implementation plans for ongoing portfolio work. The focus of this session is on using existing available rubrics.

**Registration:** Contact Becky Ring at [becky@ncedservices.org](mailto:becky@ncedservices.org) or 466-5437 (does not apply to teams funded by NHDOE)

## Math for Elementary and Middle School Educators

The math series that was originally scheduled for this past summer has not been rescheduled yet. Dates will be set for later this year. Check back in upcoming newsletters for details. Contact [matt@ncedservices.org](mailto:matt@ncedservices.org) for more information.

## Differentiated Instruction: Meeting the Needs of Diverse Learners

This series is designed for teachers who teach in districts with clearly articulated student learning standards, who have mastered their content and developed an extensive repertoire of instructional strategies, and are ready to focus on the diverse needs of their learners. Teachers will explore ways to provide multiple pathways to learning so that both advanced and struggling learners are challenged yet not frustrated and ways to scaffold instruction for struggling learners, divergent learners, and second language learners. Learn how to: Use pre-assessment and task analysis to plan differentiated instruction; Gather and use on-going assessment data; Scaffold instruction; Build in student choice; and Teach students to self-assess and self-adjust.

**Instructor:** Louise Thompson

**Dates/time:** March 11, April 1, May 8 & 28, 2008 from 8:00 - 3:00 at NCES PD Center

**Cost:** Members \$460, Associate Members \$510, Others \$560 (includes textbook and meal)

**Graduate credit:** Two graduate credits at PSU: additional \$135 total (in-state)

## Cohen Center for Holocaust Studies

The theme of this year's Cohen Center professional development series is *What Does It Mean to Be Human? Personal Choice in a Universe of Moral Obligation*. Workshops held from 9:00 to 3:30.

September 28: **Secret Courage:  
The Walter Suskind Story**

Location: SERESC, Bedford, NH

October 29: **Echoes and Reflections**

Location: CR Sparks, Bedford, NH

November 9: **Nicholas Winton:  
The Power of Good**

Location: Keene State College

December 10: **The Devil Came on  
Horseback**

Location: SERESC, Bedford, NH

January 11, 2008: **Bystanders**

Location: Keene State College

February 14: **Eastern European Jewish  
Culture: Literary Antecedents  
to the Holocaust**

Location: Dartmouth College

Contact Tom White at 603-358-2746 or e-mail [twhite@keene.edu](mailto:twhite@keene.edu) for cost and registration information.

## DAS II Overview

In this overview of the new DAS-II, the following will be covered:

- What subtests have been dropped from the DAS?
- What subtests have been added to the DAS?
- What subtests have been modified in the new DAS-II?
- Rationale of the DAS-II
- How the test relates to instruction?
  - Role of cognitive scores in providing understanding of the way an individual processes information
  - RTI problem solving method

**Presenter:** Peter C. Entwistle Ph.D.

**Date:** Friday, Sept. 28, 2007

**Time:** 9:00 to 12:00

**Location:** NCES PD Center

**Cost:** Free to staff from member and associate member districts. Others \$15.

**Registration:** Call or email Becky Ring, 466-5437 or 800-268-5437 or [becky@ncedservices.org](mailto:becky@ncedservices.org) to register.

## Recognizing the Role of the Paraeducator in Closing Student Achievement Gaps

### I. Paraeducator Roles and Responsibilities, Self-Understanding in the Role of Paraprofessional

Wednesday, October 17, 2007 from 4:00 to 7:00

Presenter: Colleen Bovi

### II. Introduction to Disabilities and their Common Effects on Learning

Wed., Nov 7, 2007 from 4:00 to 7:00

Presenter: Colleen Bovi

### III. Communication: In the workplace, classroom, community, and with those who live and work with students with disabilities

Wed., Nov. 28, 2007 from 4:00 to 7:00

Presenters: Colleen Bovi and Abby Collins

### IV. Helping Kids Show What They Know, Part I: Tools for effective inclusion in classroom learning, teamwork that promotes success

Wed., Dec. 5, 2007 from 4:00 to 7:00

Presenter: Colleen Bovi

### V. Helping Kids Show What They Know, Part 2: Specific modification strategies that emphasize mathematics and reading

Wed., Dec. 12, 2007 from 4:00 to 7:00

Presenter: Colleen Bovi

**Cost:** Cost for NCES site, video conferenced from SERESC (for details on price at SERESC visit [www.seresc.net](http://www.seresc.net))

**All sessions:** Members \$195, Associates \$205, Non-members \$225

**Individual sessions:** Members \$45/session, Associates \$50/session, Non-members \$60/session

**Registration:** Call or email Becky Ring, 466-5437 or 800-268-5437 or [becky@ncedservices.org](mailto:becky@ncedservices.org) to register for the NCES location.

## Quaglia Institute for Student Aspirations Follow the Child Seminars at NCES

**Data Review of My Voice** December 4, 2007 (survey fall 2007)

**Level One** (For people that did not participate in Spring 2007)

Session 1, *Self-Worth* - January 15, 2008

Session 2, *Active Engagement* - March 18, 2008

Session 3, *Purpose (for Level One and Two)* - May 13, 2008

**Level Two Seminars** (People who participated in Spring 2007)

Session 1, *Understanding the Dynamics of Change* - Sept. 25, 2007

Session 2, *Communication: Key to Building Relationships* - Nov 13

Session 3, *Sustainability, Accountability, and Reliability* - Feb 5, 2008

Session 4, *Purpose (for Level One and Two)* - May 13

Register with [Michelle.Gauthier@ed.state.nh.us](mailto:Michelle.Gauthier@ed.state.nh.us).